

# Even and Odd Numbers

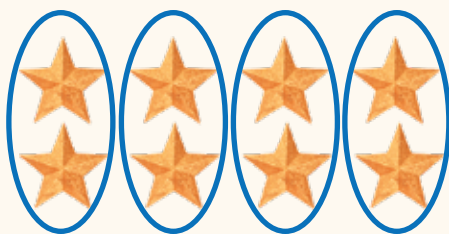


Dear Family,

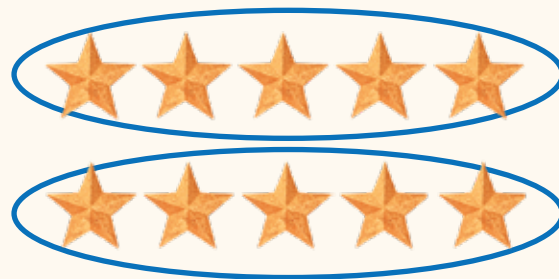
This week your child is learning about odd and even numbers.

You can tell whether a number of objects is odd or even by trying to break it into groups of two or two equal groups.

An **even number** of objects can be put into pairs or into two equal groups without any leftovers. It will always have a 0, 2, 4, 6, or 8 in the ones place.

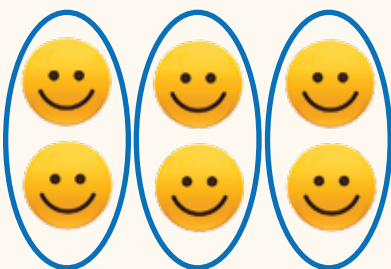


8 is even.

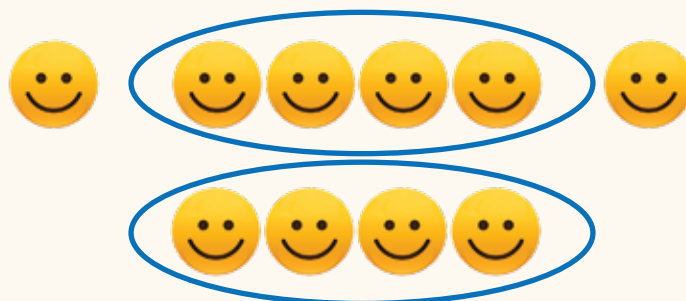


10 is even.

An **odd number** of objects cannot be put into pairs or into two equal groups without a leftover. It will always have a 1, 3, 5, 7, or 9 in the ones place.



7 is odd.



9 is odd.

Invite your child to share what he or she knows about odd and even numbers by doing the following activity together.

# ACTIVITY ODDS OR EVENS

Do this activity with your child to practice identifying even and odd numbers.

**Materials** 20 pennies or other small objects (buttons, dry pieces of cereal); a bag

Play the Odds or Evens game with your child.

- Have your child choose the category of odds or evens, and take the other category for yourself.
- Put 20 pennies in a bag.
- Have your child reach in and take a handful of pennies.
- Work with your child to count the number of pennies. Have your child record the number of pennies on the scorecard below.
- Ask your child whether the number is even or odd.
- Help your child check his or her answer by trying to put the pennies into pairs. Have your child circle *Odd* or *Even* beside the number on the scorecard.
- Play 4 more rounds.

Odds or Evens Game			
Round	Number of Pennies	Even or Odd?	
1		Odd	Even
2		Odd	Even
3		Odd	Even
4		Odd	Even
5		Odd	Even

